

OVERVIEW OF PRIORITIES & TARGETS

(Development and Maintenance)

<u>PRIORITIES 02/03</u>	<u>PRIORITIES 03/04</u>	<u>PRIORITIES 04/05</u>
<p>Achievement and Attainment. To improve pace of Learning</p> <p>Achievement and Attainment. To improve teaching and learning by effective use of ICT.</p> <p>Framework for Learning. To improve breadth and balance across elements of the curriculum.</p> <p>Framework for Learning To improve Accommodation and Facilities.</p> <p>Inclusion and Equality To improve quality of support for pupils.</p> <p>Inclusion and Equality To improve pupil behaviour by planning to Implement “Better Behaviour – Better Learning”</p> <p>Inclusion and Equality To plan for the Roll Out of New Community Schools Programme.</p> <p><u>Maintenance</u> Achievement and Attainment Higher Still completion. Higher Still Guidance Entitlement. Completion of Sexual Health Programme.</p>	<p>Achievement and Attainment. To improve pace of Learning in S1/2</p> <p>Inclusion and Equality Continue to plan for the Roll Out of New Community Schools Programme.</p> <p>Framework for Learning To continue to improve Accommodation and Facilities.</p> <p>Inclusion and Equality To continue to improve quality of support for pupils. To review the structures involved in the delivery of guidance provision</p> <p>Inclusion and Equality To improve pupil behaviour by planning to Implement “Better Behaviour – Better Learning”</p> <p>Learning for Life To develop a programme of Study Skills for pupils from S1 to S6, and parents.</p> <p>Achievement and Attainment</p> <ul style="list-style-type: none"> • To develop the concept of “Literacy across the Curriculum” • To increase resourcing to allow 	<p>Inclusion and Equality Implement the plan for the Roll Out of New Community Schools Programme.</p> <p>Framework for Learning To improve Accommodation and Facilities.</p> <p>Inclusion and Equality To implement revised Discipline Task Force recommendations.</p> <p>And as defined by Local and National Priorities in 2004/5</p>

Learning for Life

Extension of Supported Study / Homework Club provision to start of session.

departments to have a home-book per pupil per subject.

- To increase the part played by the Reporting system in
- (a) early identification of underachievement
- (b) identification of individual needs
- (c) being a tool for use with Support staff

Values and Citizenship

- To improve RMPS delivery in S5/6
- To enhance PSE delivery in S5/6 by including citizenship and Health Awareness into PSE delivery in S5/6
- To develop a Race Equality Policy for School implementation.

Inclusion and Equality

Revisit the provision for Staff Welfare.

Maintenance

Continue to develop ICT skills in staff and use these in pupil Learning and Teaching.